



Culminating Activities



Note to Teacher

Please use this final day to address class results of the Domain Assessment. Based on the results of the Domain Assessment and students' Tens scores, you may wish to use this class time to provide remediation opportunities that target specific areas of weakness for individual students, small groups, or the whole class.

Alternatively, you may also choose to use this class time to extend or enrich students' experience with domain knowledge. A number of enrichment activities are provided below in order to provide students with opportunities to enliven their experiences with domain concepts.

Remediation

You may choose to regroup students according to particular area of weakness, as indicated from Domain Assessment results and students' Tens scores.

Remediation opportunities include:

- targeting Review Activities
- revisiting lesson Extensions
- rereading and discussing select read-alouds
- reading the corresponding lesson in the *Supplemental Guide*, if available

Enrichment

Cotton Clouds

Materials: Image Cards 7 (Cumulus Clouds), 8 (Cirrus Clouds), and 9 (Stratus Clouds); cotton balls, blue construction paper; glue, paint

Using Image Cards 7–9, review the three types of clouds students learned: cumulus, cirrus, and stratus. Show students the image cards, and remind them of the different characteristics the different types of clouds have (e.g., cumulus clouds can be dark and stormy or white and puffy). Have students create their own pictures using cotton balls as the clouds. Help them to pull apart and shape the cotton balls to represent the type of clouds they choose. If the clouds are stormy, have students lightly paint the cotton balls a dark color.

Domain Related Trade Book or Student Choice

Materials: Trade book

Read an additional trade book to review a particular concept introduced in the read-alouds up to this point; refer to the list of resources included in the Introduction. You may also choose to have students select a read-aloud to be heard again.

On Stage

Choose students to act out the characters while you read “The Grasshopper and the Ants.” Ask students what the moral of the story is. Ask students if they have ever chosen to play when they were supposed to work, and if so, what happened. If time allows, switch characters and read the story again, allowing students to dance while you sing or say the grasshopper’s songs.

Severe Weather Drill

Take some time to review your school’s procedures for events of severe weather, such as a tornado drill. You may choose to practice a drill as a class. Tell students that you are going to practice what to do in the event that a tornado or hurricane hits while students are in school. Discuss safety procedures for severe

weather. Explain that practicing what to do before a tornado or a hurricane hits will help the school be more prepared to take care of its students.

Meteorologist at Work

Materials: Video clip of the morning's weather report; chart paper, chalkboard, or whiteboard

Show students a clip of a meteorologist giving a weather report for the current day. Tell students that often people watch the weather report to know how to dress or be prepared for the day. Record on chart paper, a chalkboard, or a whiteboard the predicted high and low temperatures of the day. Have students predict whether the highs and lows will be accurate. Check the temperature throughout the day and record it on chart paper, a chalkboard, or a whiteboard. Compare the weather report with the actual temperatures. Ask students when the highest and lowest temperatures occurred. Tell them to check with their parents tonight to see how low the temperatures go.

Tornado in a Bottle

Materials: Clear glass or plastic jar with lid; dish soap; glitter

Tell students that a tornado is an enormous wind funnel that can occur in certain parts of the United States. Tell students that they can create a wind funnel using a jar and dish soap. You may also wish to add glitter for effect. Fill the jar with water and add one or two drops of dish soap to the jar of water. Hold the jar upright and shake in a circular motion to create a wind funnel, similar to the wind funnels created by tornadoes during certain types of thunderstorms. Have students discuss what they observe.

Cloud Observation

Materials: Window; plastic wrap; markers; clear tape

Tell students that clouds are always moving in the sky, even when it is hard to see them move. Stretch plastic wrap over a window in your classroom and secure it with clear tape. Have students choose one marker color to trace the clouds in the morning, another marker color to trace the clouds mid-morning, and a third

marker color to trace the clouds in the afternoon. Discuss with students what they observe about the clouds' movement: did the clouds stay in one place? Did they move slowly or quickly?

Class Book: Seasons and Weather

Materials: Drawing paper, drawing tools

Tell the class or a group of students that they are going to create a class book to help them remember what they have learned in this domain. Have students brainstorm important information about the four seasons, weather prediction, and “The Grasshopper and the Ants.” Have each student choose one idea to draw a picture of, and ask him or her to write a caption for the picture. Bind the pages to make a book to put in the class library for students to read again and again.