



Domain Assessment

DA

This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in *Kings and Queens*. The results should guide review and remediation the following day.

There are two parts to this assessment. You may choose to do the parts in more than one sitting if you feel this is more appropriate for your students. Part I (vocabulary assessment) is divided into two sections: the first assesses domain-related vocabulary and the second assesses academic vocabulary. Part II of the assessment addresses the core content targeted in *Kings and Queens*.

Part I (Instructional Master DA-1)

Directions: I am going to say a sentence using a word you have heard in the read-alouds and the domain. First I will say the word and then use it in a sentence. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times. Let's do number one together.

1. **Reign:** The king or queen reigns over the kingdom because he or she has the power to make the rules. (smiling face)
2. **Rule:** The king and queen make rules that people have to follow. (smiling face)
3. **Ball:** It is fine to go to a ball in your pajamas. (frowning face)
4. **Royal:** Anyone is allowed to sit on the queen's royal throne. (frowning face)
5. **Treasures:** Things that are worthless and that no one wants are called treasures. (frowning face)
6. **Kingdom:** A kingdom is the land that kings and queens rule over. (smiling face)
7. **Crown Prince:** The crown prince will become the next king. (smiling face)

8. **Palace:** The royal family lives in a palace. (smiling face)
9. **Servants:** Servants do all of the same things as kings. (frowning face)
10. **Fairest:** Snow White was called the fairest of them all because she was the meanest person in the entire kingdom. (frowning face)

Directions: I am going to read more sentences using other words you have heard and practiced. First I will say the word and then use it in a sentence. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times.

11. **Advantages:** One advantage of having brothers and sisters is that you always have someone to play with. (smiling face)
12. **Tattered:** Tattered jeans have holes in them. (smiling face)
13. **Merry:** Being sick at home with a fever and cough makes me feel merry. (frowning face)
14. **Disadvantages:** Disadvantages are good things that help you. (frowning face)
15. **Dainty:** A princess might receive dainty cakes as little gifts. (smiling face)

Part II (Instructional Master DA-2)

Directions: I am going to read some sentences to you. If the sentence is correct, circle the smiling face. If the sentence is not correct, circle the frowning face. I will say each sentence two times.

1. A kingdom is a place ruled by a king or a queen. (smiling face)
2. If something is royal, it belongs to the maids or servants. (frowning face)
3. A crown prince is the oldest prince and next in line to be the king. (smiling face)
4. There are *no* kings, queens, or crown princes today. (frowning face)

5. Old King Cole was a very unhappy king. (frowning face)
6. A palace is the home of the king or queen and their family.
(smiling face)
7. A carriage or coach carries people and is pulled by horses.
(smiling face)
8. In both “Cinderella” and “Snow White and the Seven Dwarfs,”
the characters who are good are rewarded, or given good
things, in the end. (smiling face)