



Culminating Activities



Note to Teacher

Please use this final day to address class results of the Domain Assessment. Based on the results of the Domain Assessment and students' Tens scores, you may wish to use this class time to provide remediation opportunities that target specific areas of weakness for individual students, small groups, or the whole class.

Alternatively, you may also choose to use this class time to extend or enrich students' experience with domain knowledge. A number of enrichment activities are provided below in order to provide students with opportunities to enliven their experiences with domain concepts.

Remediation

You may choose to regroup students according to particular area of weakness, as indicated from Domain Assessment results and students' Tens scores.

Remediation opportunities include:

- targeting Review activities
- revisiting lesson Extensions
- rereading and discussing select read-alouds
- reading the corresponding lesson in the *Supplemental Guide*, if available

Enrichment

Celebratory Feast and/or Powwow

Talk with students about the Wampanoag's clam bake feast and/or present-day powwows. Have them brainstorm ideas for their own feast and/or powwow. You may want to coordinate with music, physical education, and drama teachers. Solicit help from parents to create costumes and learn drumming and dancing. Invite others to join you in the celebration.

Create a Totem Pole

Materials: drawing paper, drawing tools; various colors of construction paper

Remind students that several Native American tribes, particularly in the Northwest, created totem poles. [Show image 7A-8.] Native Americans used, and still use, these totem poles to tell stories about their culture and about their past.

Tell students that they will be creating their own totem poles to tell a story. You may choose to have students tell a story about themselves and their families, or have them retell a story they have heard (perhaps from one of the trade books listed in the Introduction to this domain).

After students complete their totem poles, have them share their work with the class, using domain-specific vocabulary when possible.

Invite An Expert

If you have Native American students in your class and/or school, invite his/her parents to share additional knowledge with your class. If you know of anyone who gives school presentations on Native Americans of your area, invite him/her to your class.

Native Americans of Your Local Area/State

Extend student learning by expanding this domain to include an investigation of local Native American customs.