



# Domain Assessment

# DA

This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in *Nursery Rhymes and Fables*. The results should guide review and remediation the following day.

There are three parts to this assessment. You may choose to do the parts in more than one sitting if you feel this is more appropriate for your students. Part I (vocabulary assessment) is divided into two sections: the first assesses domain-related vocabulary and the second assesses academic vocabulary. Parts II and III of the assessment address the core content targeted in *Nursery Rhymes and Fables*.

## **Part I (Instructional Master DA-1)**

Directions: I am going to say a sentence using a word you have heard in this domain. First I will say the word and then use it in a sentence. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times. Let's do number one together.

1. **Rhyme:** When we wrote a poem, we thought of words that rhyme, or have the same ending sounds. (smiling face)
2. **Character:** The main character in the fable is a dog. (smiling face)

Directions: Now I am going to read more sentences using other words you have heard and practiced. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times.

3. **Market:** A market is the place people go to play basketball and soccer. (frowning face)
4. **Sweet:** Some people like lollipops because they are sweet. (smiling face)

5. **Wonder:** People wonder about something if they are curious or would like to know more about it. (smiling face)
6. **Race:** If you want to take your time and put a puzzle together correctly, you should race through it. (frowning face)
7. **Break:** Children who play tag for a long time might need to take a break. (smiling face)
8. **Ring:** To play “Ring Around the Rosie,” we need to hold hands and form a ring. (smiling face)
9. **Frightened:** People who love to play with dogs are always frightened when they see a dog. (frowning face)
10. **Boasting:** The boy was boasting when he forgot to tell others his good news. (frowning face)

### ***Part II (Instructional Master DA-2)***

Directions: I am going to read a question about one of the nursery rhymes and fables that you have heard. First, you will listen to the sentence that I read. Next, you will look at the three pictures in the row and find the one that answers the question. Finally, you will circle the correct picture.

1. In “Little Miss Muffet,” what frightens Little Miss Muffet?  
(a spider)
2. In “Jack Be Nimble,” what does Jack jump over?  
(a candlestick)
3. In “Hickory, Dickory, Dock,” what does the mouse run up?  
(a clock)
4. In “Little Bo Peep,” what does Bo Peep lose? (her sheep)
5. In “Jack and Jill,” where do Jack and Jill go to fetch water?  
(up the hill)
6. “Ring Around the Rosie” talks about posies. Which one is a picture of posies? (second)
7. Which picture shows what it’s like when someone says, “It’s raining cats and dogs”? (heavy rain)
8. Who is a great friend in “The Lion and the Mouse”? (the mouse)

9. In “The Dog and His Reflection,” what does the dog lose because he is greedy? (a bone)
10. In “The Hare and the Tortoise,” who is slow and steady? (the tortoise)

**Part III (Instructional Master DA-3)**

Directions: I am going to read a line or two from some of the nursery rhymes that you have heard. Next, I will say two of the words, and ask whether or not they rhyme. If the two words rhyme, you will circle the smiling face. If the two words do not rhyme, you will circle the frowning face. Let’s do number one together.

1. “Jack be nimble/Jack be quick.” Do the words nimble and quick rhyme? Nimble and quick do not rhyme; so, you will circle the frowning face.
2. “Star light, star bright.” Do light and bright rhyme? (smiling face)
3. “Little Bo Peep has lost her sheep.” Do Peep and sheep rhyme? (smiling face)
4. “Roses are red/Violets are blue.” Do red and blue rhyme? (frowning face)
5. “Humpty Dumpty sat on a wall/Humpty Dumpty had a great fall.” Do wall and fall rhyme? (smiling face)
6. “Rain, rain, go away/Come again another day.” Do away and day rhyme? (smiling face)
7. “This little pig went to market/This little pig stayed home.” Do market and home rhyme? (frowning face)
8. “Jack and Jill went up the hill.” Do Jill and hill rhyme? (smiling face)