

## Short Response Rubric

Assessed Standard(s): \_\_\_\_\_

	2-Point Response	1-Point Response	0-Point Response
<b>Inference s/ Claims</b>	Includes valid inferences or claims from the text. Fully and directly responds to the prompt.	Includes inferences or claims that are loosely based on the text. Responds partially to the prompt or does not address all elements of the prompt.	Does not address any of the requirements of the prompt or is totally inaccurate.
<b>Analysis</b>	Includes evidence of reflection and analysis of the text.	Is a mostly literal recounting of events or details from the text(s).	Is blank.
<b>Evidence</b>	Includes relevant and sufficient textual evidence to develop response according to the requirements of the Quick Write.	Includes some relevant facts, definitions, concrete details, or other information from the text(s) to develop an analysis of the text according to the requirements of the Quick Write.	Includes no evidence from the text.
<b>Conventions</b>	Uses complete sentences where errors do not impact readability.	Includes incomplete sentences or bullets.	Is unintelligible or indecipherable.

File: 12 LC Lesson 1 Date: 6/30/15 Classroom Use: Starting 9/2015

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## Short Response Checklist

Assessed Standard(s): \_\_\_\_\_

Does my writing...	Did I...	✓
Include valid inferences and/or claims from the text(s)?	Closely read the prompt and address the whole prompt in my response?	
	Clearly state a text-based claim I want the reader to consider?	
	Confirm that my claim is directly supported by what I read in the text?	
Develop an analysis of the text(s)?	Consider the author's choices, the impact of word choices, the text's central ideas, etc.?	
Include evidence from the text(s)?	Directly quote or paraphrase evidence from the text?	
	Arrange my evidence in an order that makes sense and supports my claim?	
	Reflect on the text to ensure the evidence I used is the best evidence to support my claim?	
Use complete sentences, correct punctuation, and spelling?	Reread my writing to ensure it means exactly what I want it to mean?	
	Review my writing for correct grammar, spelling, and punctuation?	

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