

Module 12.3 Performance Assessment

Text-Based Response

Your task: Begin by reflecting on the work you have done over the course of Module 12.3 and the progression of your research process as reflected in your multimedia journal entries. Build on your research and analysis by crafting a single 5-10 minute multimedia narrative that conveys how your research process led you to your findings. Using relevant excerpts from the multimedia journal entries you completed over the course of Module 12.3, your final product should be a cohesive depiction of the evolution of your research. This means that your final product should present a cohesive story of the research process that led you to your final central claim, and should therefore include your final central claim, several supporting claims, reasoning, and evidence. The final product should draw clear connections between early research and the final claims, as this project documents that development. Edit, delete, paste together, and add voiceover, interviews, and effects where appropriate in order to achieve this goal.

Finally, present your multimedia narratives to an audience, with whom you will engage in a question and answer session following your presentation. The audience comprises your peers, community members, teachers, alumni, and/or other students.

Your response will be assessed using the 12.3 Speaking and Listening Rubric for standards SL.11-12.1.d, SL.11-12.4, SL.11-12.5, and SL.11-12.6.

Guidelines

Be sure to:

- Read the prompt closely.
- Organize your ideas and evidence.
- Edit your multimedia journal entries together fluidly.
- Take strategic advantage of multimedia to convey a firsthand experience of the research process.

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Classroom Use: Starting 4/2015

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CCSS: SL.11-12.1.d, SL.11-12.4, SL.11-12.5, SL.11-12.6

Commentary on the task:

This task measures SL.11-12.1.d because it demands that students:

- Respond thoughtfully to diverse perspectives.
- Synthesize comments, claims, and evidence made on all sides of an issue.
- Resolve contradictions when possible.
- Determine what additional information or research is required to deepen the investigation or complete the task.

This task measures SL.11-12.4 because it demands that students:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning.
- Present their own perspective and alternative or opposing perspective and ensure the organization, development, substance, and style are appropriate to purpose, specific audience, and task.

This task measures SL.11-12.5 because it demands that students:

- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

This task measures SL.11-12.6 because it demands that students:

- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

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