

Common Core Anchor Standard (SL.K.3): Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.			MAIN ACADEMIC DEMAND <i>Evaluate a Speaker's Point of View</i>		
Common Core Kindergarten Standard (SL.K.3): Ask and answer questions in order to seek help, get information or clarify something that is not understood.			GRADE LEVEL ACADEMIC DEMAND <i>Ask and Answer Questions to Seek Help and Clarify Information</i>		
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Organize <i>illustrated, pretaught words into a T-chart graphic organizer, with teacher support</i> , to clarify information, during or after a read aloud or shared reading in <i>partnership and/or teacher-led small groups</i>	Organize <i>illustrated, preidentified words and phrases into a T-chart graphic organizer, with teacher support</i> , to clarify information, during or after a read aloud or shared reading in <i>partnership and/or small groups</i>	Organize <i>illustrated, phrases and short sentences from a bank into a T-chart graphic organizer, with teacher support</i> , to clarify information, during or after a read aloud or shared reading in <i>partnership, small group or whole class settings</i>	Organize <i>illustrated sentences from a bank into a T-chart graphic organizer, with teacher support</i> , to clarify information, during or after a read aloud or shared reading in <i>partnership, small group or whole class settings</i>
		Use <i>preidentified, illustrated key words</i> to ask and answer questions seeking help and clarifying information, with teacher support, when asking or answering questions	Use <i>illustrated, preidentified words and phrases</i> to ask and answer questions seeking help and clarifying information, with teacher support, when asking or answering questions	Use <i>illustrated phrases and short sentences from a bank</i> to ask and answer questions seeking help and clarifying information, with teacher support, when asking or answering questions	Use <i>illustrated sentences</i> to ask and answer questions seeking help and clarifying information, with teacher support, when asking or answering questions
PRODUCTIVE		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

Common Core Kindergarten Standard (SL.K.3): Ask and answer questions in order to seek help, get information or clarify something that is not understood.

GRADE LEVEL ACADEMIC DEMAND
Ask and Answer Questions to Seek Help and Clarify Information

Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in the new and/or home language.

Use who, what, where, why and how question forms based on the text to seek help, information or clarification: *Did you notice what ____ said? Who just said that? Where did you say it happened? When? Can you help me with ____? What about ____?*

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand because it requires students to ask and answer questions. Sample texts can be found in the Reading for Information and Reading Literature standard 3 for Kindergarten.